

Newsletter No. 16

12th October 2017

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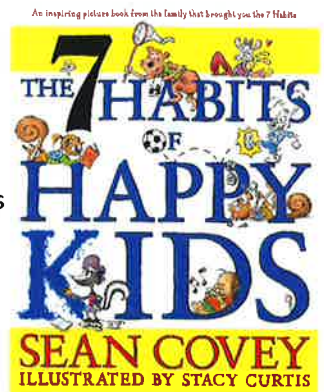
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Term 4 Dates for Your Diary

Tuesday 17 th October	School Council Meeting - 5:15pm
Tuesday 7 th November	Melbourne Cup Day Public Holiday
Wednesday 8 th November	F-2 House Athletics at Parktone
Wednesday 15 th November	Leadership Morning at Parktone
Tuesday 21 st November	3-6 TaskWorks Excursion & Film Festival at Village Cinemas
Friday 24 th November	Curriculum Day (Planning for Term 1) Student Free Day
Friday 1 st December	Arts Festival at Parktone after school
Wednesday 6 th December	Carols Night at Parktone 6:30pm
Wednesday 20 th December	Grade 6 Farwell Lunch 12pm & Graduation Ceremony 7pm
Thursday 21 st December	Last day of Term 3 School finishes at 1pm
Friday 22 nd December	Curriculum Day Student Free Day



This and previous Newsletters are now available at www.lepage.vic.edu.au Click the "Newsletter" link on the Home Page

Principal's Report

Our Vision

There is a prosperous path for every child.

Each journey is theirs to lead. There is a place, in which every child can shine.

Our Mission

Identify the talent, develop the confidence and create the leader.

Our Habits

Be Proactive (I'm in charge)

Begin with the End in Mind (have a plan)

Put First Things First (work first then play)

Think Win-Win (everyone can win)

Seek First to Understand Then to Be Understood (listen before you talk)

Synergise (together is better)

Sharpen the Saw (balance feels best)

Our Attitude

Gratitude: Be thankful for what we have.

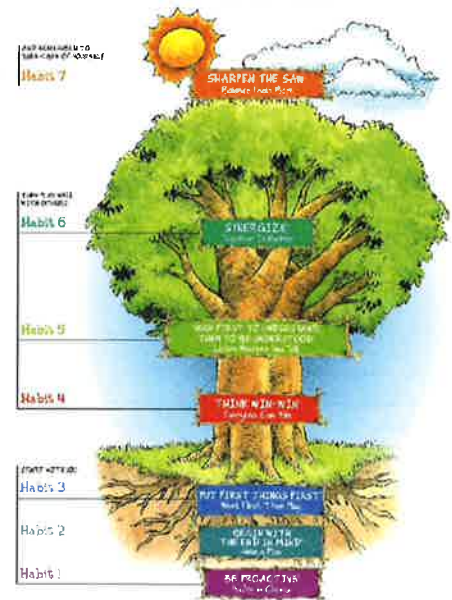
Empathy: Practice random acts of kindness.

Mindfulness: Keep in the present moment.



The Leader in Me

The 7 Habits Tree



Welcome Back

Term 4 commenced smoothly. The students' smiles and laughter are good indicators of their growing sense of belonging and connectedness.

New Carpet New Vibe

The new carpet, furniture, and freshly painted office has created a clean and inviting environment, which is comfortable to work in and welcoming for our visitors. Shortly a four-metre *Leader in Me* hallway rug will arrive and complete the entrance makeover.

Netball Court Upgrade and Clinics

Over the school holidays, the Kingston and District Netball Association generously upgraded our netball court at the lower end of the school by painting new coloured court lines. The court looks great and we are appreciative of the support KDNA has provided, which has also included relining other courts, laying soft-fall under the play equipment and donating a storage container. Netball clinics for all the students started yesterday afternoon and will continue for another three weeks.

Home Communication

Next week the teachers will be introducing a weekly Home Communication Newsletter for their grades. The two-page newsletter will go home each Monday comprising: important dates; subject learning intentions; what's happening at school; reminders; homework outlines; the 7 Habits at home; Star of the Week and the school's vision and mission statements. Attached is an example of the template.

Homework Policy

The homework policy (attached) aims to foster good study habits and to provide opportunity for students to be responsible for their own learning. It is an expectation that students spend some time reading and problem solving four times a week outside school hours.

Take-Home Books Reading Guide

Reading out of school hours is highly beneficial on many levels. Attached are guides that detail the process and purpose of our Take-Home Reading program.

Mathletics

Problem solving is a homework expectation. The online Mathletics program allows teachers to set relevant tasks and for students to work independently in a digital forum. The F-2 students have participated in the program and this term all our students are encouraged to participate. Attached is a brief program overview. Login details for students not yet participating will go home next week.

Arrival Time Reminder

This is a reminder that the students should not arrive at school before 8:45am. As in most Victorian schools, yard supervision begins at 8:45am.

School Council

Our next meeting is next Tuesday October 17th at 5:15pm.

Thought for the Week

Hardships often prepare ordinary people for an extraordinary destiny.

Have a great weekend.

Kind Regards,
George Danson

COMMENCING A TRIAL WITH Le PAGE PRIMARY, T4 2017!

AVAILABLE ON FRIDAY'S!

A Two Course Lunch is \$8.65 and a Three Course Lunch is \$10.25

LUNCH ITEM ONE

SALADS

- Greek Style Salad with Feta and Olives (GF)
- Thai Style Noodle Salad (GF)
- Brown Rice & Mixed Bean Salad (GF)
- Pic(k)nic Box – Vegetarian (GF)
- Pic(k)nic Box with Ham (GF)

SUSHI

- Sushi - Teriyaki Chicken Hand Rolls (2)
- Sushi - Cooked Tuna Hand Rolls (2)
- Sushi - Avocado Hand Rolls (2)
- Sushi - Cucumber Hand Rolls (2)
- Sushi – Vegetarian Hand Rolls (2)

BAKERY

- Cheese and Bacon Roll
- Cheese and Vegemite Scroll
- Topped with Only Cheese Roll

PITA PIZZAS

- Margherita Pita Pizza
- Ham and Pineapple Pita Pizza
- Fresh Tomato and Italian Herb Pita Pizza
- Spinach & Feta Pita Pizza

SANDWICHES, ROLLS & WRAPS

- Ham, Cheese and Tomato Sandwich
- Turkey, Cranberry, Lettuce and Cheese Sandwich
- Ham and Cheese Roll
- Gluten Free Ham & Cheese Sandwich (GF)
- Simple Salad Roll
- Vegemite Sandwich
- Mild Salami and Salad Roll
- Beetroot and Salad Roll
- Roast Beef, Fruit Chutney, Cheese and Lettuce Roll
- Cheese and Salad Roll
- Wholegrain Cheese and Tomato Sandwich
- WRAP (GF) Ham and Salad
- Chicken and Salad Roll

LUNCH ITEM TWO/THREE

FRESH FRUIT & VEG

- Fresh Fruit Combo
- Freshly chopped Orange Segments
- Freshly chopped Strawberries with Grapes
- Apple with Lemon Juice, Brown Sugar & Cinnamon
- Freshly chopped Cantaloupe & Honey Dew
- Chopped Carrot, Cucumber, Red & Yellow Capsicum
- Lightly Steamed Corn Wheels & Broccoli pieces
- Cherry Tomatoes with Tasty Cheese & Rice Crackers
- Whole Banana with Chocolate Dipping Sauce

BAKED GOODS

- Choc Chip Cookie
- Chocolate Brownie Bites
- White Choc & Sultana Cookie
- Hedgehog Slice
- Finger Bun with Sprinkles
- Banana Cup Cake (GF, DF)
- Iced Cup Cake
- Choc Cup Cake (GF,DF)
- Blueberry Muffin
- Apple & Cinnamon Cake

YOGHURT

- Chobani Yoghurt - Raspberry
- Chobani Yoghurt - Blueberry
- Chobani Yoghurt - Mango
- Chobani Yoghurt - Plain

DIPS & CRACKERS

- Tzatziki dip with Rice Crackers
- Avocado dip with Rice Crackers
- Spring Onion dip with Rice Crackers

POPCORN/SNACKS

- Cobs Popcorn, Lightly Salted
- Cobs Popcorn Slightly Sweet, Lightly Salted
- Lightly salted Fav'va Beans
- Cranberry Freedom Foods Bar (GF)

DRINKS

- Extra Juicy Apple Juice
- Extra Juicy Orange Juice
- Nippy's Chocolate Milk

For more information check out our website

www.classroomcuisine.com.au

Important Dates

Date: [Details](#)

Date: [Details](#)

Date: [Details](#)

Our Learning

What has been happening in the previous week at school (comment and photos)

Learning Intentions

This week the children will focus on:

Reading

[Insert learning intentions...](#)

Writing

[Insert learning intentions...](#)

Mathematics

[Insert learning intentions...](#)

Science

[Brief statement...](#)

History

[Brief statement...](#)

Geography

[Brief statement...](#)

Homework

Reading F-6

Read take-home books at least 4 nights a week for 10-15 minutes. The person who heard or observed will sign the *My Home Reading* log.

Mathletics F-6

Complete tasks, set by the teacher, based on weekly learning intentions. Visit mathletics.com and sign in with your username and password.

Optional Project 3-6

The project will be offered mid-term.

Reminders

[Any other note or reminders?](#)

The Leader in Me™ 7 Habits at Home

Our students have all recently set their Academic and Personal Wildly Important Goals (WIGs). Have a discussion with your child about their goals and come up with a plan for how you can support them to achieve their goals. Check in with them regularly and perhaps even model setting and tracking a goal of your own.

**BEGIN WITH THE
END IN MIND:**



Have a Plan

Be Proactive Begin With the End in Mind Put First Things First Think Win-Win Synergise Sharpen the Saw

Star of the Week!

Insert Name

Insert photo of student and certificate/work sample etc.



Vision

There is a prosperous path for every child.
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There is a place, in which every child can shine.

Mission

Identify the talent, develop the confidence and create the leader.



Take-Home Books Reading Guide

Foundation – Grade 2

During the daily Reading lesson, students rotate through two or more activity stations e.g. guided reading, listening post, sequencing, word games, book-boxes etc.

When students move to the book-boxes, they choose a book to take home from a coloured box, with texts around the student's 'easy' level (able to read with 95% accuracy).

The book title and borrowing date are recorded in the *My Home Reading* log (ESS or parents assist at this station).

The students may read the book they are returning or the one they have chosen to take home, before or after completing the log. The students may read independently, to a peer or to the ESS / parent.

The texts in coloured boxes usually range two to three Reading Recovery / PM levels. If a student's 'instructional' level (able to read with 90-94% accuracy) is level 9, he or she would be directed to borrow books from a box containing level 6, 7 and 8 texts.

The books that students borrow for home reading should be easy and enjoyable for them to read. The program is to instil a love of reading and to build confidence. Some books may be borrowed multiple times because the student loves the story.

The program is not about parents teaching their children how to read. It is about enjoying literature. The teacher teaches the students to read during the daily Reading lesson.

Students should not take home books that are in their hard range (reading with less than 90% accuracy) unless the purpose of the book is for the student to be 'read to' (by a parent or capable sibling – for modelling and enjoyment).

It is an expectation that students read take-home books at least 4 nights a week for a minimum of 10 minutes each night. The person who heard or observed will sign the *My Home Reading* log and it will return to school daily.

Take-Home Books Reading Guide

Grades 3-6

During the daily Reading lesson, students rotate through two or more activity stations e.g. independent reading, guided reading, reciprocal teaching, comprehension cards, word games, book-boxes etc.

Students at the Instructional Reading Level (90-94% accuracy) at or Below Level 30

- When students move to the book-boxes, they choose a book to take home from a coloured box, with texts around the student's 'easy' level (able to read with 95% accuracy).
- The book title and date are recorded in the *My Home Reading* log (ESS or parents may assist at this station).
- The students may read the book they are returning or the one they have chosen to take home, before or after completing the log. The student may read independently, to a peer or to the ESS / parent.
- The texts in coloured boxes usually range two to three Reading Recovery / PM levels. If a student's 'instructional' level (able to read with 90-94% accuracy) is level 21, he or she would be directed to borrow books from a box containing level 18, 19 and 20 texts.

Students at the Easy Reading Level (95-100% accuracy) at or Above Level 30

- When students move to the book-boxes, they are free to choose from a coloured box, with levelled texts, or from a wider range of books based on their interests, from Independent Reading boxes.
- Students may choose to read books from the library or home. The title and borrowing date are recorded in the *My Home Reading* log. If the student is reading a novel the date and page number is recorded in the log or diary each day during the daily Reading lesson, as the student moves into the book-boxes station.
- The students may read the book they are returning or the one they have chosen to take home, before or after completing the log. The student may read independently, to a peer or to the ESS / parent.
- The books that students borrow for home reading should be easy and enjoyable for them to read. The program is to instil a love of reading and to build confidence. Some books may be borrowed multiple times because the student loves the story.

The program is not about parents teaching their children how to read. It is about enjoying literature. The teacher teaches the students to read during the daily Reading lesson.

Students should not take home books that are in their hard range (reading with less than 90% accuracy) unless the purpose of the book is for the student to be 'read to' (by a parent or capable sibling – for modelling and enjoyment).

It is an expectation that students read take-home books at least 4 nights a week for a minimum of 15 minutes each night. The person who heard or observed will sign the *My Home Reading* log and it will return to school daily.

Why Can't I Skip My 20 Minutes of Reading Tonight?

Student "A"
reads **20 minutes**
each day

3600 minutes in
a school year

1,800,000 words



90th percentile

Student "B"
reads **5 minutes**
each day

900 minutes in
a school year

282,000 words



50th percentile

Student "C"
reads **1 minute**
each day

180 minutes in
a school year

8,000 words



10th percentile

By the end of 6th grade Student "A" will have read the equivalent of 60 whole school days. Student "B" will have read only 12 school days. Which student would you expect to have a better vocabulary? Which student would you expect to be more successful in school...and in life?

(Nagy & Herman, 1987)



Why Your Child Can't Skip Their 20 Minutes of Reading Tonight

James

reads 20 minutes per night,
5 times per week



Travis

reads only 4 minutes per night
...or not at all



In one week:

100
minutes of reading



20
minutes of reading

In one month:

400
minutes of reading



80
minutes of reading

In one school year (9 months):

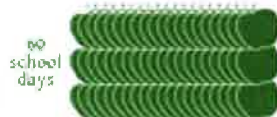
3600
minutes of reading



720
minutes of reading

By the end of sixth grade:

21,600
minutes of reading



4320
minutes of reading

- Which student would you expect to read better?
- Which student would you expect to know more?
- Which student would you expect to write better?
- Which student would you expect to have a better vocabulary?
- Which student would you expect to be more successful in school and life?
- How do you think each student will feel about himself as a learner?



GREER GENIUS



Homework Policy

Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework also provides the opportunity for parents to engage with students and teachers about learning progress.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- Students at all levels will participate in home reading.
- Students at all levels will participate in **Mathletics**: an online maths program students work through independently.
- Teachers may set additional and individualised homework to support specific learning needs of particular students.
- Homework should be purposeful, meaningful and relevant to the classroom curriculum.
- Drill activities should be avoided.
- Teachers will assess optional projects and provide feedback.

Foundation to Grade 6

Reading nightly Monday to Thursday (10 min F-2 and 15 min 3-6)

Mathletics nightly Monday to Thursday (one set task per night)

Grades 3 to 6

One Optional Project each term, with a rubric to guide high standards

Term 1 – The 7 Habits (Ethical Understanding)

Term 2 – Resilience (Personal and Social Capabilities)

Term 3 – Cultures of the World (Intercultural Understanding)

Term 4 – Problem Solving (Critical and Creative Thinking)

Evaluation

In 2018, as part of the school's three-year review cycle, this interim policy will be reviewed.

Mathletics

Keep track of your child's maths progress

Dear Parent or Guardian,

Your child is using Mathletics as part of their mathematics program at school. Mathletics is a targeted, rewarding and captivating online learning resource, which is aligned to curriculum standards. Your child has take-home access to Mathletics – they simply sign in with their school username and password using any compatible computer or mobile device.

The extra Mathletics practice at home can make all the difference to your child's progress. Encourage them to achieve a weekly target of 1000 points to earn a certificate, building through bronze, silver and gold across the school year. Go for gold!

► Sign up for FREE progress updates in 3 easy steps:

- 1 Visit www.mathletics.com/parent
- 2 Complete the form and click "Submit"
- 3 Look out for a weekly progress email in your inbox at the beginning of each week.



PC & Mac

Simply visit
www.mathletics.com
and click

SIGN IN HERE



Tablet & Mobile

Sign in through your
device's browser at
www.mathletics.com or
download the Student
App for offline use.

Student Mathletics Login

Please staple a printed Mathletics sign-in
card here, or complete by hand.

Username: _____

Password: _____

Sign in at: mathletics.com

